



**PUNJAB EXAMINATION COMMISSION**  
**EXAMINATION 2017, GRADE - 8**  
**ENGLISH PART – B (Subjective Type)**  
**Part-A = 48 Marks, Part-B = 52 Marks, Total = 100 Marks**

**Rubrics Model Paper-2**

**Q. No.33. Paragraph Writing (Total Marks: 10)**

**General Note:**

- Anything written irrelevant to the topic/question will not be awarded.
- Each part of the question will be marked separately as given in the rubrics and total marks of the question will be encircled.
- Deduction of marks will be clearly written with (-) sign on each question.

• **Award of Marks:**

Irrelevant content will not be marked.

a. 10 Relevant Sentences

----- Marks (5)

**Conventions of paragraph writing**

b. Main Idea

----- Mark (1)

c. Formal Language and Word Choice

----- Marks (2)

d. Compound Sentence Structure

----- Marks (2)

**Scoring Rubrics:**

**a. 10 Relevant Sentences**

- Any ten (10) relevant sentences to the topic will be awarded and assigned 0.5 mark for each sentence  
Total Marks= (5)

**b. Main Idea**

- Clearly stated main idea. Presents one main idea. For example, "My favourite sport is cricket." or "Cricket is my favourite game." etc. = 1 Mark
- Missing, invalid, or inappropriate topic sentence, main idea is missing. For Example, "My favourite hill station is..." or "I love to go to Muree in summer vacation." = 0 Mark

**c. Formal Language and Word Choice**

- Uses formal language and 2 or more adjectives.= Marks (2)
- Uses either formal language or 1 adjective.= Marks (1)
- Inconsistent or Inappropriate language; No adjectives or adverbs or noun phrases. = Mark (0)

**d. Compound/Complex Sentence Structure**

- Uses compound/complex sentence structure like and, or, while, because etc. For example "The name of my favourite player is Shahid Afridi and he is an all-rounder player." = Marks (2)
- Uses simple sentence structure. For example "My favourite player is Shahid Afridi. He is an all-rounder player." = Mark (1)
- Uses sentence fragments for example, cricket my favourite game. = Mark (0)

**2. Deduction of Marks:**

**Mechanics**

- No mark will be deducted up to 3 mistakes of punctuation, grammar and spelling.
- Every four mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.
- Capitalization errors will be included in the punctuation errors.

- Maximum deduction of marks of punctuation, grammar and spelling will not exceed 2 marks.

## Q.No.34. Letter Writing (Total Marks: 06)

### Scoring Rubrics:

#### 1. Award of Marks:

e. Address	-----	0.5Mark
f. Date	-----	0.5 Mark
g. Salutation	-----	0.5 Mark
h. Body	-----	4 Marks
i. Closing	-----	0.5 Mark

#### a. Sample Address Format:

Examination Hall,

City ABC/ abc.

(Address may be written on either corner of the page)

#### b. Sample Date Formats:

August 24, 2016

14<sup>th</sup> August 2016

#### c. Salutation:

My Dear; Dear Friend; Dear Ali / Alia, etc.

### d. Body of the Letter

- 2 or more sentences showing an attempt to inform about experience e.g. writing sentences to deliver information what motivated the student to help someone and how the event was organized = 2 Marks

1 sentence showing an attempt to inform about experience e.g. writing sentences to deliver information what motivated the student to help someone and how the event was organized = 1 Mark

- Appropriate Register( informal language i.e. you know , let me tell you etc ) = 1 Mark
- Success or failure of the experience justified = 1 Mark  
(Partially suited to the activity = 0.5 Mark, No personal reaction = 0 Mark)

#### d. Closing:

It should be informal and friendly e.g. "Yours"; "See you"; "Take care" etc.  
(May be written on either corner of the page)

#### 2. Deduction of Marks:

- More than 3 sentence fragments (-2) i.e. my school nice etc.
- 1-2 sentence fragments (-1)



**Q.No.35. Story Writing (Total Marks: 10)**

Conventions	Marks = 2	Mark = 0	
<b>Characterization</b>	The main characters are named / clearly described using variety of direct and indirect techniques. The marker could explicitly understand the characters accurately.	It is hard to tell who the main characters are and there is little or no use of direct or indirect characterization techniques.	
<b>Setting</b>	Same vivid, descriptive words are used to tell when and where the story took place.	The marker has trouble figuring out when and where the story took place.	
<b>Plot</b>	The story is very well organized. One idea or scene follows another in a logical sequence with clear transitions and twist.	Ideas and scenes seem to be randomly arranged.	
<b>Title of the Story</b>	Relevant 2 Marks	Partial Irrelevancy 1 Mark	Completely Irrelevant 0 Mark
	Completely relevant to the story and self-explicit in serving a context of the story.	Partially relevant to the story and partially self-explicit in the context of the story.	Completely irrelevant to the story.
<b>Originality</b>	The story contains many creative details and/or descriptions that contribute to develop interest in the story. The student has really used his/her imagination.	There is little evidence of creativity in the story. The student does not seem to have used much imagination.	
<b>Deduction of Marks</b>			
<b>Mechanics</b>	Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.		
	<ul style="list-style-type: none"> <li>Capitalization errors will be included in the punctuation errors.</li> </ul>		

**Q.No.36. Part: (a). Comprehension passage (Total Marks: 10)****Scoring Rubrics:****Award of Marks:**

- Responses which are delivering the adequate answers of the questions will be awarded marks.
- The supplied answer with relevant detail; either composed in following the SVO pattern of the sentence, phrased or rephrased, will be awarded full marks.
- No marks will be deducted of punctuation, grammar and spelling mistakes.

**Sample Answers Model Paper-2**

Ans. No.1. Over speeding is causing deaths and injuries in road accidents. **Marks (2)**

Ans. No.2. The drivers should follow speed limits and drive carefully during the bad weather. **Marks (2)**

Ans. No.3. The speed should be reduced near these places as they are crowded and chances of accidents increase. **Marks (2)**

Ans. No.4. Speed limit violation not only risks one's life but also leads to penalties and legal action under traffic laws. **Marks (2)**

Ans. No.5. Advantages of Speed Limit **Marks (2)**

**Q.No.37. Part: (a). Dialogue Writing (Total Marks: 10)****Scoring Rubrics:**

Conventions	Marks = 2	Mark = 1	Mark = 0
<b>Introduction</b>	-----	Establishes the relationship between the speakers.	No introduction
<b>Dialogue Tags/ Heads</b>	Clear indicator of speakers, who is speaking (with names) and when.	The conversation in which speakers are not introduced.	Devoid of characters' indicators
<b>Sentence Structure</b>	Partial sentences that follow one another delivering complete information.	Character speech resembles written text.	Sentences not delivering any kind of meaningful information.
<b>Analyses</b>	The dialogue includes some problem analysis. Presents a clear, at least one speaker has a logical point of view and develops the central idea.	The central idea is proposed but not supported by examples or details.	No point of view is developed by either speaker.
<b>Character contrast</b>	----	The personalities contrast, e.g. one is analytical and other is emotional.	There is no sense of identity.
<b>Explicit conclusion</b>	A conclusion is reached or one speaker leaves the field.	Conversation lacks specificity and support is loosely developed.	The conclusion is missing.

**Q.No.37. Part: (b). Application Writing (Total Marks: 06)****Scoring Rubrics:****1. Award of Marks:**

- a. Address ----- 0.5Mark  
 b. Salutation ----- 0.5 Mark  
 c. Body ----- 4 Marks  
 d. Closing ----- 0.5 Mark  
 e. Date ----- 0.5 Mark

**Sample Address Format:**

Examination Hall,  
 City ABC/ abc.

(Address may be written on either corner of the page)

**Salutation:**

Respected Sir/Madam etc.

**Body:**

- 2 or more sentences informing about the problem .g. informing the situation of desks in the classroom = 2 Marks
- 1 sentence informing about the problem .g. informing the situation of desks in the classroom = 1 Mark
- Appropriate Register (formal language i.e. with due respect, It is stated etc.) = 1 Mark

**Closing:**

It should be formal e.g. "Yours obediently" etc. (May be written on either corner of the page)

**Sample Date Formats:**

August 14, 2016 and 14<sup>th</sup> February 2016

**2. Deduction of Marks:**

- Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks. Capitalization errors will be included in the punctuation error.